

ABSTRAK**PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER
BERBASIS MASYARAKAT DI SEKOLAH DASAR SE-KECAMATAN
SLEMAN KABUPATEN SLEMAN**

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Penelitian ini dilatarbelakangi oleh dicanangkannya program Penguatan Pendidikan Karakter oleh Kementerian Pendidikan dan Kebudayaan pada setiap satuan pendidikan. Penelitian ini bertujuan untuk mengetahui sejauh mana dan bagaimana bentuk penerapan Penguatan Pendidikan Karakter berbasis masyarakat di sekolah dasar se-Kecamatan Sleman, Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini yaitu guru kelas I sampai VI sebanyak 192 guru. Penghitungan sampel mengacu pada tabel penentuan jumlah sampel minimal menurut Krejcie dan Morgan dengan taraf kepercayaan 95% dan kesalahan 5%. Sampel diambil dengan menggunakan cara *simple random sampling* dan diperoleh data sampel sebanyak 128 guru. Teknik pengumpulan data menggunakan kuesioner. Instrumen penelitian ini berupa 8 pertanyaan tertutup dan 10 pertanyaan terbuka. Data yang diperoleh untuk selanjutnya dianalisis dengan cara analisis deskriptif.

Hasil penelitian menunjukkan bahwa 63% guru di sekolah dasar se-Kecamatan Sleman, Kabupaten Sleman sudah menerapkan Penguatan Pendidikan Karakter berbasis masyarakat. Bentuk penerapan melalui kolaborasi bersama orangtua, masyarakat, dan komunitas dengan membentuk komite sekolah, kerja sama dengan lembaga bisnis dan perusahaan, lembaga pemerintahan, pengelola kesenian dan kebudayaan, masyarakat pegiat pendidikan, perpustakaan, museum, lembaga penyiaran, dan melakukan doa bersama. Sebesar 37% yang lainnya belum menerapkan dikarenakan adanya kendala seperti keterbatasan waktu, biaya, komunikasi, dan dukungan dari orangtua.

Kata kunci: Penerapan, Pendidikan Karakter, Kuantitatif Survei

ABSTRACT***THE IMPLEMENTATION OF STRENGTHENING COMMUNITY-BASED CHARACTER EDUCATION PROGRAM IN ELEMENTARY SCHOOL IN SLEMAN DISTRICT, SLEMAN***

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This research was derived based on the realization of the Strengthening Character Education Program by Ministry of Education Culture for each education element. This research aims to determine the extent and the form of the implementation of community-based character education in elementary schools located in Sleman District, Sleman.

This research was a quantitative descriptive study which uses a survey method. The population in this study was teachers who teach students from grade I to grade IV as many as 192 teachers. Sample calculation refers to the table of minimum sample amount determination according to Krejcie and Morgan with a 95% confidence level and a 5% error. Samples were taken using simple random sampling method. After that, it obtains 128 teachers as the sample data. A questionnaire technique was used in collecting the data. The instruments of this research are 8 closed questions and 10 open questions. Furthermore, the data obtained were analyzed using descriptive analysis.

The results of this research show that 63% of teachers in elementary school in Sleman District, Sleman have already implemented Character Education Strengthening program. The forms of implementation were through parents, society, and community collaboration to form school committees, to have cooperation with business and corporate institutions, government institutions, arts and cultural managements, educational communities, libraries, museums, broadcasting institutions, and to pray together. Then, 37% of the others have not applied the program because of the limitation of time, costs, communication, parental support that has not been fully comprehensive, and not all teachers work together.

Keywords: *Implementation, Character Education, Quantitative Survey*